# EXHILARATION

Commissioned for the 2005 ATSSB All-State Band by the Association of Texas Small School Bands, Ed Lowes, President

# by Fred J. Allen

## Complete Band Instrumentation

- 1 Full Score
- 1 Piccolo
- 6 Flute
- 2 Oboe
- 2 Bassoon
- 3 Bb Clarinet 1
- 4 Bb Clarinet 2
- 4 B<sup>b</sup>Clarinet 3
- 1 Eb Alto Clarinet
- 2 Bb Bass Clarinet
- 1 Bb Contra Bass Clarinet
- 2 Alto Saxophone 1
- 2 Alto Saxohone 2

- 2 Tenor Saxophone
- 1 Baritone Saxophone
- 2 Trumpet 1
- 3 Trumpet 2
- 3 Trumpet 3
- 2 Horn in F 1 & 2
- 2 Horn in F 3 & 4
- 2 Trombone 1
- 2 Trombone 2
- 2 Bass Trombone
- 2 Euphonium B.C.
- 2 Euphonium T.C.

- 4 Tuba
- 1 Timpani
- 3 Percussion 1

Tambourine, Crash Cymbals, Suspended Cymbal

- 2 Percussion 2
  Bells, Chimes
- 1 Percussion 3

  Xylophone
- 2 Percussion 4
  Snare Drum, Bass Drum

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#### **About the Music - - -**

Overflowing joy, abundant cheerfulness: these are feelings a musician has upon winning spot in an All-State Band! In fact, any time a player reaches a musical goal, there is a feeling of accomplishment coupled with happiness. Music has a way of exhilarating us, not only through achieving short-range and long-range goals, but also from the sheer wonder of the art form itself.

**Exhilaration** was commissioned by the Association of Texas Small School Bands for performance by the 2005 All-State Band. It is set in ABA form. The first part of the piece is a jig, capturing a musician's exhilaration. It should be bright and cheerful, a dance of joy. The secondary theme that first appears at m. 45 looks and feels like 3/4 time. It can even be conducted that way, though it is critical that the eighth note pulse remains equivalent before and after passages that have that theme. Players will tend to rush this pattern.

The center section, beginning at m. 114 is marked "Andante Cantabile," at a walking pace and in a singing style. The are abundant opportunities for adding musical expression through added dynamic contours and some rubato: conductors, be creative!

A fugue commences after the percussion introduction in m. 152. Tubas introduce the theme at m. 156. Be sure this remains dominant as it moves to each entering voice. From m. 236, the two main themes, forming the opening of the piece and the slower center section, are combined and contrasted. Keep the tempo cheerful and exhilarating!

### **About the Composer - - -**



**Fred J. Allen** is Director of Bands at Stephen F. Austin State University in Nacogdoches, Texas. In addition to conducting the Wind Ensemble at SFASU, he also teaches conducting and music education classes. His areas of specialization include literature for bands and intonation of the wind instruments. Prior to his current position, Allen taught at Abilene Christian University.

His compositions and arrangements draw upon his experience teaching in the public schools in Texas. A hallmark of Allen's works is the

freedom they allow the conductor/teacher to shape phrases in an expressive manner. He attempts to present opportunities for expressive playing within the range and rhythm constriction necessary for young instrumentalists. Allen is a member of the College Band Directors Association, Texas Music Educators Association, and Phi Beta Mu honorary bandmasters fraternity.

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#### Allegro ritmico, exuberantly



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